Lessons from MCC's diverse trauma response work

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A bit about me

- MCC's Global Health Coordinator
- Just finished 5 years in Haiti with MCC
- Grew up in an MCC family in Tanzania
- MPH focus on community-based mental health
- MID focus on evaluation of small-scale CBOs

Agenda

- 1. Brief overview of MCC trauma work
- 2. Evaluation of trauma response programming
- 3. Key lessons-learned & recommendations

Founded in 1920 amidst suffering

- Initial focus on humanitarian relief
- Responding "in the name of Christ" always meant more than just physical needs





Purpose of the Trauma Evaluation

- Understand the scope of MCC's trauma response work
- 2. Develop a framework for categorizing & evaluating different approaches to trauma on their own terms
- 3. Propose recommendations for work going forward

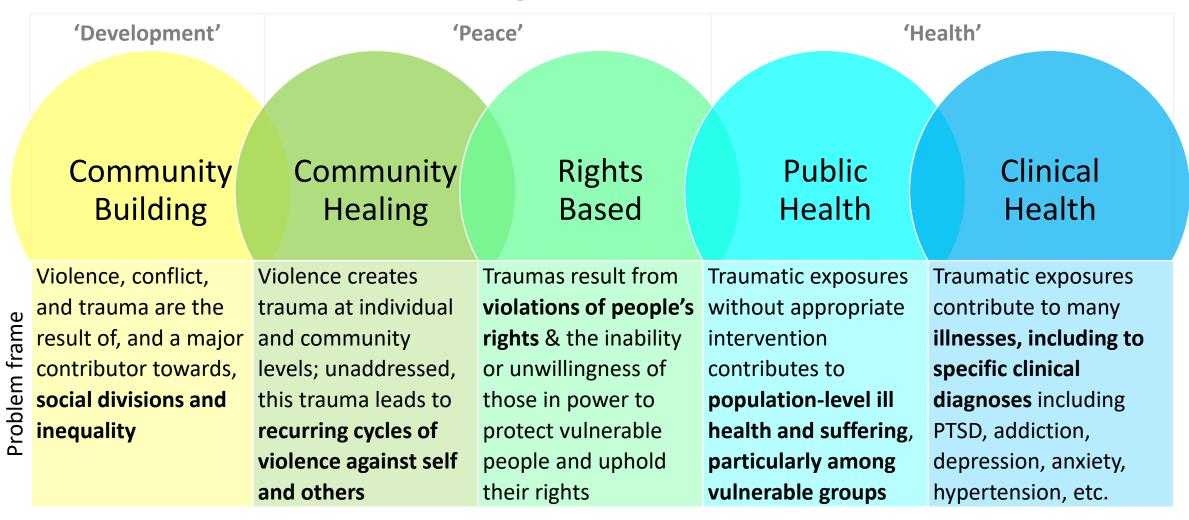
Evaluation Structure

- 18 Case Studies
 - 8 countries (Afghanistan, Egypt, Haiti, Lebanon, Nepal, Syria, Tanzania, & Ukraine)
 - Field visits to 11 projects, review of data, new interviews & focus group
- 21 Disciplinary Expert Interviews
 - 9 MCC & 12 partner experts





A framework for understanding diverse approaches



Community Prevention & response addressed by reducing Response inequality, division, and E bringing previously separated groups together in shared spaces and for shared work different sides of a confliction together

• Economic development with marginalized groups
• Creation of shared safe Example Example

Community Healing

Trauma healed, violence

reduced & groups

trauma healing &

reconciled by mutual

and skills in resilience,

Change by awareness, giving voice, and mobilizing to demand & uphold rights, sharing, awareness raising, and advocate for change to laws, policies, and practices of groups in power

Rights Based

Public Health

Response through targeted evidence-based prevention efforts of traumatic exposure and/or downstream health effects among at-risk populations

Trauma-linked clinical diagnoses should be addressed through specific evidence-based clinical

interventions at the

individual level

Clinical Health

 Youth clubs/activities bringing participants from different sides of a conflict

Building

- with marginalized groups
- spaces for relationship building/interaction
- # of people across boundaries participating in relationship building
 • % growth in social contacts
 - across boundaries

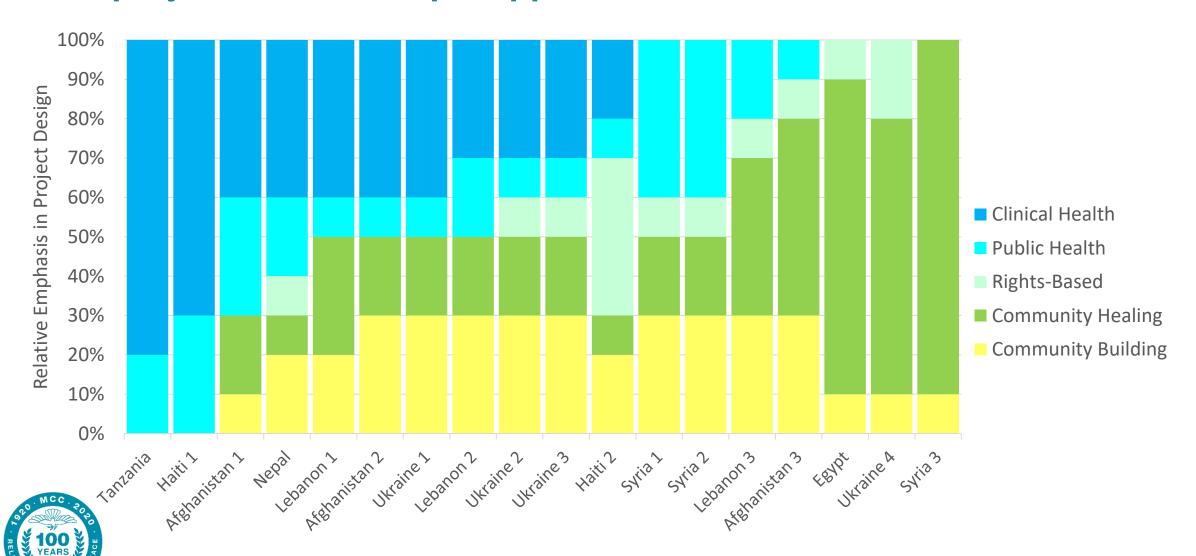
restorative justice Healing the Wounds of Trauma

- Strategies for Trauma Awareness and Resilience
- Healing and Rebuilding our Communities
- Singing to the Lions
- Alternatives to Violence Project
- % of participants altering negative views of self
- % of participants using self-calming or other taught techniques

- Advocacy efforts to change policy/law
- Education/empowerment of survivors to stop future violations and demand justice from perpetrators
- Legal efforts to secure protections or compensation
- Change in laws/policies
- % of population reached with education messaging
- % of survivors finding legal justice in the courts

- Developing treatment for trauma-linked conditions
- Early intervention programs for most at-risk sub-populations
- Targeted violence reduction programs for populations at risk of perpetrating violence
- % change in ACE scores
- % of at-risk population with access to evidencebased treatments for trauma-linked conditions
- Provision of evidencebased clinical treatments for trauma-linked conditions (PTSD, addictions, depression, anxiety, hypertension, heart disease, metabolic & autoimmune disorders, physical injuries, etc.)
- % change in conditionspecific indicators (e.g. PCL scores for PTSD)
- % of people in remission for target conditions

Most projects used multiple approaches



Key Lessons & Recommendations

- 1. Rely more on **strong and diverse local partners**, rather than relying as heavily on outside experts.
- 2. Best when contextualized, culturally adapted, locally owned, and based on a rigorous assessment of local needs, priorities, and implementation capacity.
- 3. We must **insist on higher standards** for situation assessments, project design, theory of change, M&E methods, and competencies of the implementing staff.





Health Specific Recommendations

- 1. "Raising awareness" is not the goal, but only a means to pursuing other types of change
- 2.At a minimum, all projects dealing with trauma should **ensure people needing urgent clinical care are appropriately referred**.
- 3.Clinical mental health projects require some of the **highest level of technical expertise**, mastery of **evidence-based practices**, <u>and</u> **deep local adaptation** to be effective.





A quote to summarize...

"The trauma needs of different people in different places with different cultures and religions at different times are too complex for one-size-fits-all programs...imported from the outside...The roots of a problem are not observable from the sky, and neither are the best solutions going to be designed on an airplane."

- Garly Michel, Wozo Haiti, former MCC staff, certified STAR trainer





mcc.org



Bible-Based Trauma Healing Towards Mental and Spiritual Health

Bryan Varenkamp

Global Trauma Healing Services Coordinator



What is Bible-based Trauma Healing?

TRAUMA (a wounded heart)

Our hearts can be wounded when we are overwhelmed with

intense fear, helplessness, or horror.

This is referred to as trauma.

Trauma is a life altering emotional and psychological injury caused by

a single event a prolonged event or repeated events that overwhelm a person's normal ability to cope.

Scope of Trauma

• 35% of WOMEN worldwide experience either physical and/or sexual intimate partner violence or sexual violence by a non-partner sometime in their lives.

www.who.int/news-room/fact-sheets/detail/violence-against-women

• Globally, it is estimated that up to 1 billion CHILDREN aged 2–17 years, have experienced physical, sexual, or emotional violence or neglect in the past year

www.who.int/news-room/fact-sheets/detail/violence-against-children

1 in 5 WOMEN and 1 in 13 MEN report having been sexually abused as a CHILD

www.who.int/news-room/fact-sheets/detail/child-maltreatment

- 70.8 million people around the world have been forced from home (nearly 25.9 million refugees, over half of whom are under the age of 18).
- 1 person is forcibly displaced roughly every two seconds!

www.unhcr.org/figures-at-a-glance.html

• Other forms of trauma?: suicide, addictions, divorce, loss of limb/health/job, unexpected loss of loved one...what about you?

Grassroots to Global

- Around the turn of the century, pastors in rural areas of the Democratic Republic of Congo needed help addressing the results of terrible trauma.
- Workshop materials were developed, incorporating best mental health practices with biblical principles
- Easy to teach, easy to translate, and easy for church leaders to teach to others.
- From DRC to:



- 112 countries
- 16,349 trained facilitators
- 692 organizations
- 148 unique languages (TH materials of some form)

Trauma Healing Institute

The Trauma Healing Institute
led by the Trauma Healing Alliance
is a global collaboration of ministries
dedicated to helping people around the world
heal from the pain of trauma.

The program combines biblical and mental health principles into an effective intervention that fosters healing and restores relationship's with God and others.

THI Advisory Council

Mental health professionals and counselors

Trained trauma healing facilitators

Lessons...so far

Core Lessons (essential for all):

- If God loves us, why do we suffer?
- How can the wounds of our hearts be healed?

How can we listen well?

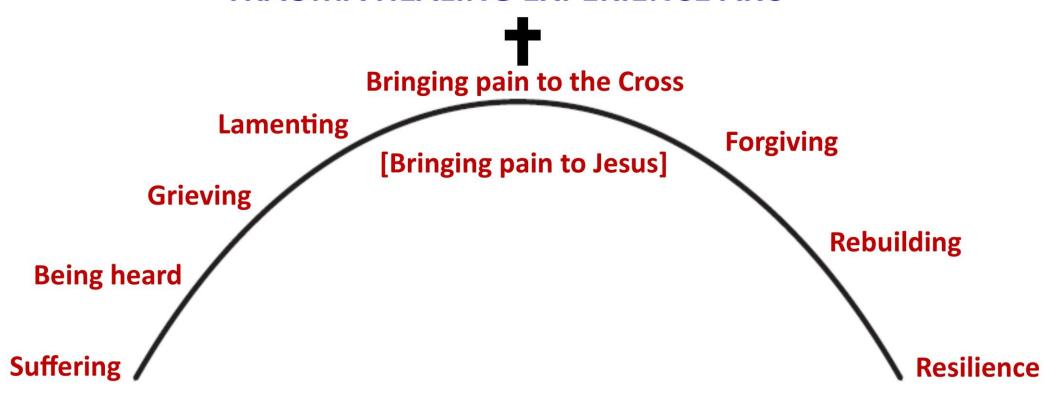
- What happens when someone is grieving?
 - Composing laments
- Response: Taking our pain to the Cross (or Jesus)
- How can we forgive others?

Additional Lessons:

- Helping children who have experienced bad things
- Helping people who have been raped
- How churches minister amidst HIV / AIDS?
- Domestic Abuse
- Abortion
- Shame and Guilt
- Moral Injury
- Suicide
- Addictions
- Ebola
- COVID-19
- Caring for the caregiver
- How we can live as Christians amidst conflict?
- Preparing for trouble
- Helping people immediately after a disaster

The Healing Process

TRAUMA HEALING EXPERIENCE ARC

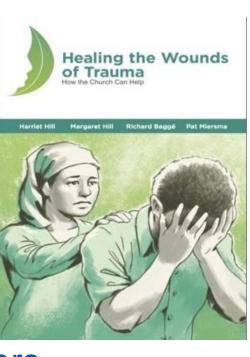




So how does it work?

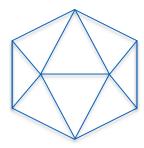
Lesson Composition

- Modern-life stories of trauma
- Definition—what is a heart wound, what is grief, forgiveness, rape, etc.
- What does your culture say about it?
- What does God's Word say about it?
- What helps—own healing, helping others and what doesn't help, or makes it more difficult to heal
- Expressive exercises that engage other parts of the brain
- Closing



Personal engagement

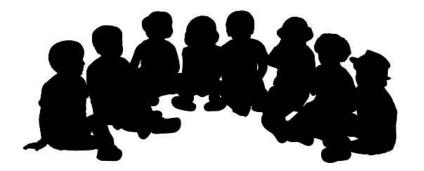
- Adult learning principles / participatory approach
- Stories and skits
- Expressive art forms/exercises: drawing, singing, dancing, lamenting, etc.
- Small and large group discussion, sharing in pairs
- Practice active listening to one another
- Prayer
- Taking pain to Jesus
- Building community



Interacting with one another

The heart of the ministry...

... a healing group



- Designed to be used with a small group of people—healing takes place best in a group
- Purposely uses simple ordinary language—no psychological jargon:
 - Used by trained 'lay' people serving 'lay' people
 - Makes it easier to translate into other languages

Equipping (training)

The goal is to equip people to be trauma informed and *lead healing groups*

- Initial equipping (training)
 - Practicum (lead 2 small healing groups—friends, family, etc.)
 - Advanced equipping—either at an event or by mentoring
 - Ongoing mentoring one-on-one or via...
 - > Involvement in a Community of Practice (local, regional, global)

Certification for appropriate roles and expertise are given



☆ Healing Group Facilitator **☆**



Contextualization

> Versions:

- Oral Story-based version (60 lgs) & Audio version (25 lgs)
- ➤ Arts and Trauma Healing
- Muslim-friendly version (2 lgs) (also oral story-based)
- Generational Trauma version—Black/white racism issue
- ➤ Missionary version, Combat/Veteran, Inmate (jail) Version
- Children's version (22 lgs)
- > Teen's version (3 lgs)
- ➤ **Different story sets** on a theme, country or context that is relevant (refugees, rural, urban, persecution, accused of witchcraft, etc.)
- Discovering and using indigenous art forms
- > Changing the order and sections of lessons
- > Implementation of participatory approach



Does it work? What's the impact?

Impact research study and results

- 2,800+ people participated from around the world Overall, statistically significant:
 - decrease in most symptoms of trauma (91%)
 - increase in engagement with the Bible and God
 - Improvement in emotional and spiritual health
 - decrease in domestic abuse and suicide in churches

Testimonies and comments

- Christian Medical College (Vellore, India): Coordinator of Dept. of Distance Education and Head Psychiatrist of Distance Education Unit attended an initial equipping—"This is the best workshop we have ever attended...and we've attended a lot!" They are now seeking to incorporate it into their program.
- High clerical officials from two denominations in an undisclosed country were estranged at the beginning of the equipping, not willing to acknowledge the other, but they publically embraced at the end.
- Nepali pastors/oral story-based TH facilitators: "All the pastors in Nepal need this for their own healing!"
- Seminary student in US: "I never knew the Bible was so relevant!"
- PhD in Counseling/former Director of Counseling Services at Dallas Theological Seminary: "I have to change the way I train after being part of this."

The LORD is close

to the brokenhearted;

he rescues those

whose spirits are crushed.

Psalm 34:18 (NLT)



Thank you!

For more information

Check out: <u>traumahealinginstitute.org</u>
<u>COVID-19 trauma healing resources</u>

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bryan_varenkamp@sil.org