



ISJA TOOL (INTERSECTIONAL SEE-JUDGE-ACT)



Embracing
Intersectionality
for Health Equity
& Justice

Plenary Discussion:

Goal: To examine how religious texts have been used to either empower or marginalize, understand the power dynamics in faith-based contexts, and inspire life-affirming advocacy for the vulnerable.

Text: John 4:1-42 (Jesus and the Samaritan Woman)



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HEALTH UNLIMITED

Group Activity

Group 1: Observing (Seeing)

- ☐ What do you notice about Jesus' approach toward the Samaritan woman?
- ☐ How might the way the Samaritan woman was treated by others influenced her self worth and voice?
- ☐ Why do you think the woman was surprised by Jesus' request for water?



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Group Activity

Group 2: Reflecting (Judging)

- ☐ What beliefs and values might have caused people in the Samaritan woman's community to distance themselves from her?
- ☐ In what ways have religious texts been used to hurt or silence individuals today, similar to how the woman was marginalized?
- ☐ How did Jesus' actions challenge the norms of his time?



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Group Activity

Group 3: Engaging (Judging Further with a Value Clarification)

- ☐ What attitudes or customs do we have that may discourage young people from sharing their SRHR challenges?
- ☐ What can we learn from Jesus' way of addressing the woman's personal story?
- ☐ What values does Jesus model in this story that is relevant to SRHR advocacy?



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Group Activity

Group 4: Act (Life-Affirming Responses)

- ☐ How did the woman's encounter with Jesus empower her to return to her community with a new voice?
- ☐ What changes in her community were sparked by her encounter with Jesus?
- ☐ What specific actions can community and faith leaders take to prevent traditions and religious texts from being used to silence or judge vulnerable groups?



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Group Activity

Group 5: Integration into Ongoing Work

- ☐ How can this story help us reach people who feel left out or unwanted?
- ☐ What does our culture teach us about treating everyone kindly and equally?
- ☐ What are we doing to make sure our young people have safe spaces to go?



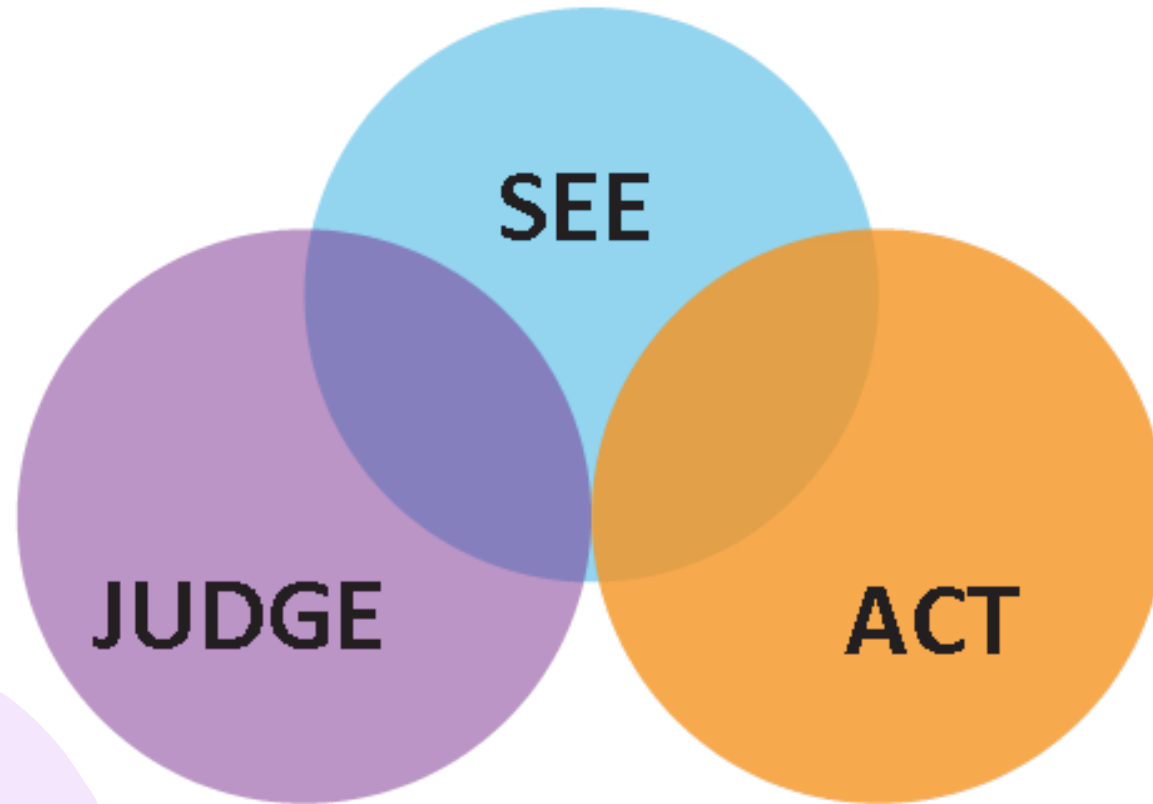
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SJA PROCESS



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THANK YOU



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